

INDIVIDUAL COURSE DETAILS

A.	Name of the Institute	NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH TARAMANI P.O., CHENNAI – 600 113 [NITTTR] [An Autonomous Institute under Ministry of Human Resource Development, Dept. of Higher Education, Govt. of India]
B.	Name / Title of the Course	Advanced Certificate course on “ WOMEN EMPOWERMENT THROUGH TECHNICAL AND VOCATIONAL EDUCATION ”
C.	Proposed Dates and Duration of the Course in weeks/ months	From 27.07.2016 to 20.09.2016 / 8 Weeks
D.	Eligibility Criteria for Participants	
	1. Educational Qualification	<ul style="list-style-type: none"> • Having a Degree or Diploma in Engineering / Technology or in any vocational field • Have a good proficiency in spoken and written English and comprehension of English which is the medium of instruction
	2. Work Experience, if any	<ul style="list-style-type: none"> • Have a minimum of 5 years experience in teaching / training / administration
	3. Age Limit	<ul style="list-style-type: none"> • Preferably not less than 30 years and not more than 45 years
4. Target Group [Level of participants and target Ministries / Departments etc. may be indicated]	<ul style="list-style-type: none"> • Be practicing Teachers / Trainers and / or Administrators in Technical and Vocational Education • Preferably working in the area of Women / Gender / Development in the Government Departments/ Planning Bodies/ Universities. 	
E.	Aims & Objectives of the Course	<ul style="list-style-type: none"> • Understand the aims and ideals of Women Development in developed and developing countries • Appreciate the policies and planning strategies involved in Women empowerment through technical education • Analyze the implications of technology for Women Development • Comprehend the strategies of balancing work, education and home • Develop soft skills, leadership skills and entrepreneurial skills in women • Evolve specific strategies for women empowerment through technical & Vocational education in their respective countries

F.	Course Contents / Syllabus (please attach course details / profile)	<ul style="list-style-type: none"> • Basis of women empowerment • UN and Women • Technical and Vocational Education in the global context • Policies and Planning Strategies • Technology for Women • Soft Skills and Non technical Competencies • Work, Education and Home • Leadership Skills • Entrepreneurship Development • Guidance and Counselling • Educational Visits • Project Work
G.	Mode of Evaluation of performance of the ITEC participants	<ul style="list-style-type: none"> • Attainment of course objectives will be periodically reviewed by internal assessment and project work • At the end of the course, candidates will be awarded Advanced Certificate in “WOMEN EMPOWERMENT THROUGH TECHNICAL AND VOCATIONAL EDUCATION”

Profile of the Course on
***“WOMEN EMPOWERMENT THROUGH TECHNICAL
AND VOCATIONAL EDUCATION”***

NITTTTR, Chennai has been involved in empowering women primarily through short term and long term programmes. Moreover, the projects like CIICP, the Community Polytechnic Scheme and the Persons with Disability Scheme are also involved in creating awareness on Empowerment.

NITTTTR, Chennai has been involved in training overseas teachers from developing and under developed nations for a long time. India is a country with the highest producer of technical and vocational manpower. And there has been a huge increase in women participation in formal and non formal programmes.

Under this backdrop, with India having a huge technical education and human resource development expertise, we felt it appropriate to train overseas teachers and administrators on **Women Empowerment Through Technical and Vocational Education**.

The programme was designed with the objective of training the participants on various strategies of empowerment through technical and vocational education. The content of the programme is very much relevant as it speaks of global as well as local gender empowerment objectives.

The strategies include lectures, ice breaking sessions, experiential sessions, practical sessions, seminars, educational visits and project work.

The programmes provides a platform for interaction among the participants from different countries and also interaction with Indian and foreign resource persons.

Nine programmes have been conducted in the past in which a total of 93 trainees have been trained in this area.

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